



**May 1, 2020**

### **WSD playgrounds and play structures to remain closed**

Winnipeg School Division is responding to the continued concern of transmitting the COVID-19 virus and will keep all WSD playgrounds and play structures closed for the indefinite future. Due to the close nature of play on these structures and in these areas, social/physical distancing cannot be guaranteed, and playgrounds are not cleaned or sanitized. Thank you for your patience and understanding as we navigate the COVID-19 restrictions together.

### **Keep Learning**

Even though students can't go to school like normal, WSD teachers are working hard to make sure students have lessons and assignments so they can keep learning and keep growing their brain!

We all have a job to do during these strange times – and our students' job is to keep learning! Do assignments and talk to teachers when you have questions. When everybody is back in school for class, the more students learn in these next couple of months, the less recovery required in the fall.

### **What are the expectations for students and teachers of all grades while classroom learning is suspended?**

Students are expected to continue home learning and complete assigned work. Students will have the opportunity to learn through hands-on activities, print materials, and online platforms.

Teachers are providing home learning to support students through online platforms, printed materials, and outreach for students who are at risk. They will continue to set goals for students and assess progress. Beyond delivering daily instructional materials and preparing for assessment, teachers are also expected to have regular, personal communication with students, parents, and caregivers in support of student achievement. This connection may be by phone, online, email, or even mail so that students who may have limited access to technology do not find this to be a barrier to communication.

### **What are the specific expectations of Kindergarten to Grade 8 students and teachers?**

Students in Kindergarten to Grade 8 will move to the next grade in September with the understanding that recovery will be completed where needed.

Teachers are planning for a minimum average of five hours per week of curriculum-based learning for students in Kindergarten to Grade 4 and 10 hours per week for students in Grades 5 to 8. Teacher-directed learning will focus on literacy and numeracy, with opportunities for science and social studies, physical education and health education, and the arts through cross-curricular planning.

### **What are the specific expectations of Grades 9-12 students and teachers?**

Students in Grades 9 to 12 will receive, at minimum, the grades they achieved at the time of suspension of classes, with the expectation that they engage in home learning. This means they have the opportunity to continue their learning and improve their marks. Students who do not engage in home learning may be required to undertake recovery learning next school year.

Teachers are planning for a minimum of three hours of curriculum-based learning per course per week for Grades 9 to 12 semestered courses. Teachers will prioritize learning outcomes and expectations, and plan specific curriculum-related tasks for students. Where feasible, teachers of multiple subjects may work together to develop cross-curricular learning experiences.

Teacher-directed learning could consist of existing strategies, print-based learning, online learning, or a blend of methods. Teachers can access web-based courses or print-based home learning courses to support student learning.