

# École secondaire Kelvin High School



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## "**Courage, Truth and Right**"

### **Mission Statement:**

Kelvin High School is committed to providing all students with opportunities to achieve academic excellence, self-esteem and social responsibility in a safe, supportive and challenging environment. Kelvin offers experiences both in and out of the classroom which promote tolerance, self-discipline and independence. Kelvin encourages students to meet with hope and confidence the demands, obligations and rewards of life after school.

**Code of Behaviour** - The purpose of schooling is to help young people develop the skills, knowledge and values which will enable them to live full and worthwhile lives as contributing members of society.

Kelvin is your school, and, like each student here, you have both rights and obligations. You share the school with many other people who share the same goals as you - to do as well as possible academically and to participate in and enjoy the many extra-curricular activities the school offers. These goals can be achieved by everyone when rights are respected and only if Kelvin students live up to the behavioral expectations of good citizenship. All staff and students are expected to behave in a respectful manner and comply with this code of conduct.

### **Students are expected to:**

- Attend school regularly, be on time, and bring required supplies and completed assignments.
- Strive for academic excellence through active participation in learning opportunities and school activities.
- Show common courtesy, kindness and respect to all.
- Be inclusive of others in the classroom and school property.
- Solve problems peacefully through discussion or by seeking adult assistance.

- Accept responsibility for their words and actions, understanding that their mistakes are required to be fixed.
- Demonstrate a sense of pride and respect for school property.
- Dress appropriately for classes and activities.
- To follow the Code of Conduct to the best of their ability without being asked.
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Note: Any clothing that causes a disruption to the learning environment is considered to be inappropriate. Students will be asked to cover or change clothing deemed to be inappropriate by school staff.

**Staff members are expected to:**

- Act in a professional manner.
- Participate in professional development opportunities and activities of the school.
- Establish and maintain a positive learning environment.
- Adhere to Winnipeg School Division policies regarding curriculum, assessment and communication.
- Provide learning opportunities for students as prescribed by The Winnipeg School Division and Manitoba Education, Training and Youth.
- Respond to inappropriate behaviours in a way that teaches responsibility, applies natural and logical consequences, encourages students to grow from the mistake and helps them develop a habit of compliance. Where appropriate the staff will ask parents to assist their child in changing behaviours or learn new skills. Where appropriate the staff will ask the school administration, Child Guidance Clinic or other social service agencies to assist with the students and families.
- Respect confidential information about students, families and staff.
- Provide a respectful work environment.
- To follow the Code of Conduct

**Families can help the school by:**

- Reviewing the Code of Conduct at home.
- Ensuring regular and timely attendance.
- Referring concerns to the teachers or school administration rather than disciplining other peoples' children.

- Following the Code of Conduct .

### **School Rules**

- Be respectful of yourself, others, and the environment.
- Be kind, inclusive, tolerant and understanding.
- Be prepared to work and learn; take pride in your work and strive to do your best.

### **The following behaviours are unacceptable**

- Abusing physically, sexually or psychologically- orally, in writing or otherwise- any person.
- Bullying, including cyber bullying
- Discriminating unreasonably on the basis of ancestry, nationality, ethnicity, religion, age, sex, gender-determined characteristics, sexual orientation, marital/family status, source of income, political views or affiliation, physical or mental ability is in violation of the Manitoban Human Rights Code
- the use of foul or offensive language towards staff or other students in or around the school.
- the use of physical violence or verbal threats in or around the school.
- the willful disobedience towards teachers, secretaries, custodians.
- causing of a false fire alarm.
- the causing of willful damage to school property or the property of teachers or students.
- being under the influence of, or in the possession of, alcohol or drugs while at school or at a school function.

Gang involvement will not be tolerated

Possessing a weapon (any object designed to be used in combat or any other item a person may use or intend to use as a weapon that is not normally used for that purpose) will not be tolerated.

Pupils and staff must adhere to The Winnipeg School Division's policies respecting the appropriate use of electronic mail and the Internet, including the prohibition of material that the

school has determined to be objectionable.

### **Appealing Disciplinary Decisions**

If parents have questions about or wish to appeal disciplinary decisions they are invited to speak to the adult who disciplined the student. If parents are not satisfied, please contact the school administration, and if still not satisfied contact the district superintendent

### **Students Make Mistakes**

From time to time students make mistakes based upon poor choices or impulsive behaviour. When this occurs students will be expected to take responsibility for their actions and participate in finding a solution. Some students are able to fix their mistakes independently, while others require adult (school staff or parents) assistance.

### **Consequences for Behaviours**

There may or may not be additional actions taken by the school staff when mistakes are made. Consequences depend upon a number of factors including, but not limited to, the severity of the misconduct, the student's history of misconduct, and the student's ability to understand her/his actions.

Consequences range from a warning, to parent/school conferences, to school suspension.

Our goal is to develop a sense of belonging in every student. We will help students learn to the best of their ability in hope that they see themselves as being successful individuals. We will encourage independence so that each individual will accept responsibility for his/her learning, decision making and actions. We will encourage generosity so that an understanding of others is developed



