



Entry Date: _____
Day / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

SCHOOL: TEC-VOC HIGH SCHOOL STUDENT #: _____
GRADE: 10 ROOM: _____ PROGRAM CODE: _____ MET #: _____
RESIDENT: YES NO CATCHMENT: YES NO MOVE - EFFECTIVE DATE: _____

STUDENT INFORMATION

Legal Names: Last Name _____
First Name _____ Middle Name _____ Name Known by _____
Birthdate: _____ Country of Birth: Canada or _____
Sex: Female Male
Preferred gender (choose one if applicable): Trans Person Two-Spirit Gender non-conforming
Not a Canadian Citizen, please indicate: Date Entered Canada _____ UCI Number _____
Permanent Resident Government Assisted Refugee Private Sponsor Refugee Refugee Claimant Visa Student
Languages spoken at home: English: Yes No Other Languages: _____
Current or Last School Attended: _____ City/Town/Prov: _____

STUDENT ADDRESS

Apt.No./Street No./Street _____ City Winnipeg or _____
Postal Code _____ Home Phone _____ Unlisted Student Lives on Own: Yes No

PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone *if different from student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone *if different from student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian or Other Relationship

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone *if different from student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

LEGAL CUSTODY *Please provide documentation as necessary*

Joint* Mother Father Guardian Agency Other

*Joint Custody is when those parents have a legal custody agreement in place for the student

SIBLINGS Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

ADDITIONAL CONTACT INFORMATION**Emergency Contact** (if parent/guardian cannot be reached)

Last Name _____ First Name _____
 Relationship to Student _____ Student Lives with Yes No
 Home Phone _____ Unlisted Work Phone _____ ext. _____ Cell _____

Day Care

Name _____ Phone _____
 Address _____ Winnipeg, MB Postal Code _____

Medical Information

MB (9 digit) Personal Health ID No: _____

Health Concerns/Allergies: _____

Additional Health Concerns Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child is prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.
- My child does not have any of the above listed health care concerns.

If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

Application for the Use of the Online Information Resources in the Winnipeg School Division

To the Student: I understand and abide by the Division Policies, and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial* _____

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby give permission to my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

- I consent to allowing my child to have access to all technologies and social media
- I do not consent to allowing my child to have access to all technologies and social media

Ancestral / Cultural Identification and Languages Declaration (if Aboriginal continue on next page)

Providing this personal ancestral/cultural information is voluntary and optional.

What is the student's ancestral or cultural identity, (for example, Chinese, Swazi, Filipino, etc.): _____

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:



DATE: _____

Aboriginal Identity Declaration EIS Data Collection

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Student Name: _____

1. I, _____ (name of parent/guardian, please print clearly):
 - Am submitting my child's Aboriginal Identity Declaration for the first time.
 - Am making changes to my child's Aboriginal Identity Declaration
 - Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

2. Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)?
Note: First Nations (North American Indian) include Status and Non-Status Indians
If "Yes", mark the square(s) that best describe(s) your child now:
 - Yes, First Nation (North American Indian)
 - Yes, Métis
 - Yes, Inuk (Inuit)

3. Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:
 - Anishinaabe (Ojibway/Saulteaux)
 - Dene (Sayisi)
 - Oji-Cree
 - Inuktitut
 - Ininiw
 - Dakota
 - Michif
 - Other – please specify: _____

☛ Parent/Guardian Signature _____ Date _____

APPLICATION MUST BE SIGNED BELOW IN ORDER TO BE PROCESSED.

Tec-Voc is a vocational high school with state of the art facilities and programs. Due to the nature of our Broadcasting and Photography programs all school activities and day-to-day school routines are recorded. Most of these images are displayed on TV monitors, photo galleries, short films, events and on social media sites. Special occasions, such as the W.I.T. Tournament and Convocation, are streamed through our website for audiences outside of the school.

The Winnipeg School Division shares information and communicates with parents/guardians by highlighting activities within the school, and acknowledges student work and success in a variety of publications and/or Division organized or sponsored events. Note: Student photographs posted on the school or WSD websites will not identify students by name. Occasionally, students may be asked to be photographed, video taped/recorded or interviewed by the division and/or the media.

By signing below you are providing consent to the following:

P Permission for school distributed emails - I consent to receive electronic communication: newsletters, school updates, teacher emails, and announcements regarding division and school activities, including fundraising and promotions.

Email address _____

P Permission for school field trips - I consent to my child (or myself as an adult student) participating in field trips with teachers throughout the school year. I will be notified of all trips involving my child, including location, method of transportation, and cost.

P Permission to publish and/or display student work - As an adult student or the parent/guardian of a student, I consent that my/my child's photographs, work samples, name, grade, and school may be displayed at Tec-Voc, in various WSD publications, websites, and at events organized or sponsored by the Division.

P Permission to be photographed, video taped/recorded or interviewed - I consent to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed regarding school activities.

As the parent/guardian of the student, I have read all of the above and I am providing consent.

Parent/Guardian Signature

Student Signature

Date

As an adult student, I have read all of the above and I am providing consent.

**Adult Student Signature
(18 years old +)**

Date

**IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT
THE SCHOOL AT 204-786-1401.**

Student Name _____

Student # _____

TEC-VOC GRADE 10 APPLICATION 2020 – 2021

Students must register for 6 courses from Part A and 4 courses from Parts B & C combined.



PART A: COMPULSORY ACADEMIC COURSES

Grade 10 Compulsory Academic Courses

CAREER & TECHNOLOGY STUDIES	LWPH2S/DPHR3S	_____
ENGLISH 20F	ENGR2F	_____
SCIENCE 20F	SCIR2F	_____
GEOGRAPHY 20F	GEOR2F	_____
PHYS. ED.: (Please select 1.)		
ATHLETIC STRENGTH & CONDITIONING	PESC2F	_____
BASKETBALL ACADEMY	PEAB2F	_____
FEMALE HEALTHY ACTIVE LIFESTYLES	PEFR2F	_____
HOCKEY SKILLS PROGRAM (2 Credits)	PEAH2F	_____
PHYS ED 20F	PHER2F	_____
MATH: (Please select 1.)		
INTRO. APPLIED & PRE-CAL 20S		
(Full Year)	IAPR2S	_____
ESSENTIAL MATH 20S	ESMR2S	_____

If you did not receive a credit in a Grade 9 Compulsory course, please select that course with a checkmark (✓).

Grade 9 Repeater Academic Courses

ENGLISH 10F	ENGR1F	_____
MATHEMATICS 10F	MATR1F	_____
SCIENCE 10F	SCIR1F	_____
SOCIAL STUDIES 10F	SOSR1F	_____
PHYS. ED 10F	PHER1F	_____

PART B: TECHNICAL COURSES (1 CREDIT PER COURSE)

Students may select a maximum of 4 and a **minimum of 2** programs from the list below. See descriptions of the programs in this package.

ADVERTISING GRAPHIC DESIGN	GD135V1S	_____	ELECTRICAL TRADES TECHNOLOGY	EL055V2S	_____
AUTOMOTIVE TECHNOLOGY	AT695V1S	_____	ELECTRONICS	ET037V1S	_____
AVIATION & AEROSPACE TECHNOLOGIES	AV543V1S	_____	GRAPHIC COMMUNICATIONS		
BAKING & PASTRY ARTS	PA231V1S	_____	& PRINT TECHNOLOGY	PM465V1S	_____
BROADCASTING AND MEDIA ARTS	BM114V1S	_____	INFORMATION TECHNOLOGY:		
APPLIED COMMERCE EDUCATION:			HARDWARE & SOFTWARE ESSENTIALS	CS103V2S	_____
PROMOTIONS	CRPR2S	_____	COMPUTER SCIENCE 20S	ISTV22	_____
START YOUR OWN BUSINESS	ENTR2S	_____	INNOVATIVE MANUFACTURING		
CARPENTRY	CA584V1S	_____	TECHNOLOGY	MT841V1S	_____
CULINARY ARTS	CU790V1S	_____	PROFESSIONAL PHOTOGRAPHY	PH156V1S	_____
DESIGN DRAFTING	DD434V1S	_____	WELDING TECHNOLOGY	WT377V1S	_____

***Please note that all course selections are based upon enrolment numbers.**

PART C: OPTIONAL COURSES

SOUND ENGINEERING	SE166V2S _____	START YOUR OWN BUSINESS	ENTR2S _____
ROBOTICS	ELER2G _____	GUITAR 20S	MGUR2S _____
CHILD DEVELOPMENT PRACTICUM 30S	CCTV3S _____	HARDWARE & SOFTWARE ESSENTIALS	CS103V2S _____
COMPUTER SCIENCE 20S	ISTV22 _____	INFANT DEVELOPMENT PRACTICUM 20S	PAPR2S _____
DANCE 20S	DANR2S _____	INTRODUCTION TO MULTI-MEDIA/ ANIMATION	ISTV23/ISTV24 _____
ARCHITECTURAL DESIGN DRAFTING	DRAR3G _____	INDIGENOUS STUDIES 21G	NASY2G _____
DRAMA 20S	DAMR2S _____	PIANO/KEYBOARD 20S	MPJR2S _____
FAMILY STUDIES 20S	FSTR2S _____	PROMOTIONS 20S	CRPR2S _____
FILM PRODUCTION 30S	VAPR3S _____	VISUAL ARTS 20S	VIAR2S _____
FOODS & NUTRITION 20S	FNUR2S _____	SNAPSHOTS TO SOCIAL MEDIA	VAPR2S _____
FRENCH	FRER2F _____		

PART D

***These courses are scheduled before school, during lunch hour or after school**

*CONCERT BAND 20S	MCBR2S _____	*THEATRE TECHNOLOGY 20S	SE169V3S _____
*CONCERT CHOIR 20S	MCCR2S _____	*VOCAL JAZZ	MVJR2S _____
*JAZZ BAND 20S	MJBR2S _____	*HORNET STUDIOS	MU2H2S _____

SENIOR HIGH PROGRAM

Students have the unique opportunity to earn both an Academic Diploma and a Technical Diploma while learning at Tec-Voc. We offer a variety of Academic and Technical programs that may lead to further study at University, Community College, Apprenticeship or employment. Students must complete 30 credits in order to graduate with a Tec-Voc diploma. Students who register in an Academic program may choose from a full range of courses including those required for university entrance. In order to graduate with a Technical diploma, students must meet the credit requirements of the program. Please read the Tec-Voc Student Handbook and talk to your guidance counsellor in order to make informed decisions about your courses.

TECHNICAL PROGRAMS

Students who wish to complete a Technical Diploma must complete the credit requirements of the technical program as well as the academic requirements. Below is a brief description of each of the Technical Vocational programs offered in the school. If you would like more information about a program, please see the Tec-Voc Student Handbook or call the school at 204-786-1401. When you have chosen a program that you wish to attend, please complete section C.

Advertising Graphic Design - This course introduces students to the field of Graphic Design. Students will be encouraged to think creatively as they solve basic design challenges. Emphasis will be on design theory and illustration, the design process and creation, and the practical application for Graphic Design. Skills taught are used as a foundation for students who plan on pursuing future course studies, in Graphic Design, Digital Media Design and Visual Arts.

Applied Commerce Education— This course is intended to give students the skills needed to start a small business, work in marketing, accounting, computer applications and general office procedures. All of the ACE course support the operation of Stingers – Tec-Voc’s credit union and school store. All students are encouraged to include Applied Commerce courses in the course selection.

Automotive Technologies - This introductory course is intended for students wishing to explore automotive technologies, procedures and practice. The emphasis is on hands-on activities that incorporate a variety of automotive service based skills in a project-based environment. Students are introduced to safety, tools and equipment, automotive systems and service procedures.

Aviation and Aerospace - Introduction to Aviation and Aerospace Technologies is intended for students wishing to investigate Aviation and Aerospace Technologies. The Aviation and Aerospace program offers students an opportunity to explore introductory skills of forming and fabricating metal including metal forming, riveting and the ability to use various hand tools. Curriculum content focuses on the maintenance and manufacturing of aircraft, with an emphasis on project-based learning activities.

Baking and Pastry Arts - This course is intended to introduce students to a potential career in Baking and Pastry Arts. The emphasis is on hands-on activities, covering a wide spectrum of baking including; cookies, cakes, quick breads, yeast-raised products, pies, and pastries.

Broadcasting and Media Arts - This course is designed for students who are interested in Broadcast Media. Students are introduced to the tasks and equipment used in video, film, and audio production in a variety of projects. They will learn the basic skills, duties, and roles involved in the pre-production, production, and post production of different types of media. They will also develop a stronger understanding of the importance of media in today's society.

Carpentry - Carpentry is intended for students wishing to explore the Building Construction and Carpentry Trade. Curriculum content focuses on an introduction to the building process with an emphasis on project-based learning activities. The course includes an introduction to safety, employability skills, career development, sustainability, and new and emerging technologies in Carpentry.

Culinary Arts - This course is intended for students wishing to pursue the Culinary Arts. Curriculum content focuses on an introduction to the Culinary Arts with an emphasis on hands-on activities. Students learn the specifics of sanitation and safety in a commercial kitchen. They will learn about tools and equipment, knife handling and safety, and general preparation procedures for different types of food and beverage. The course provides information and practical experience on the effects of heat on food; setting up workstations; cooking terms and methods; principles for seasoning and flavouring; and how to read and follow recipes.

Design Drafting - The Design Drafting program offers students an opportunity to explore architectural and engineering design drafting practices. This course provides an introduction to basic design. Students will use a design process to design and create a computer model of a cottage, gaining and understanding of interior design and small house construction processes. Students also use engineering CADD software when drawing views of objects, dimensioning, reengineering everyday objects, and inventing new ones.

Electrical Trades Technology - The Electrical program offers students an opportunity to learn how to wire a variety of electrical circuits found in typical residential installations. The focus of this course is on proper wiring methods as well as wiring in accordance with the Canadian Electrical Code. Content includes actual wiring in a series of projects - from simple circuits to more complex circuits - receptacle, lighting and specialized outlet installation & repair will be highlighted.

Electronics - Students will be introduced to Electronics Technology by studying DC circuit theory. Areas of study include instrumentation, measurement, component recognition, value determination, and fabrication. Students will learn Ohm's Law as it relates to series, parallel, and combination circuits.

Graphic Communication & Print Technology - This course is intended for students who wish to develop the creativity, skills and knowledge required in Graphic Communication & Print Technology. Emphasis will be on project-based activities that include essential skills in: Safety, Photoshop, Design and Illustrator, Production Tools and Equipment, Digital Print, Screen Printing, Button Making, Laser Cutting; Design & Layout, and Typography. Students will explore new technologies in Graphic Communication & Print Technology.

Information Technology – Students can learn how to program computers by developing software and/or connecting computers via networking. All students are encourage to include IT courses in the course selection. Students have the option to major in Networking or Software in their grade 11 and 12 years.

Innovative Manufacturing Technology - Students develop skills and knowledge necessary to select, operate, and maintain tools as well as perform calculations, interpret engineering drawings, work set-up, and cut material in a safe, efficient, and responsible manner. These skills will be used in the application of practical projects related to the use of cutting and non-cutting hand tools and bench operations. Basic measurement, interpretation of engineering drawings, metallurgy, metal cutting physics, and semi-precision layout are emphasized as a foundation for students who plan on pursuing future course studies.

Professional Photography - This course is designed for students who are interested in the photography program. Students will learn photographic theory, the functions of a camera, photographic editing skills and the history of photography. They will explore the use of different light sources.

Welding Technology - The Welding Technology program offers students an opportunity to learn introductory level skills for welding and fabrication. The focus of this course is on producing creative projects such as fire pits, Indigenous head dresses, custom signs, models and other projects including student-created designs. Content includes various metal manufacturing techniques including Plasma Cam CNC programing, welding using Oxy Acetylene, M.I.G., and T.I.G. welding processes with the ability to use various hand tools.

OTHER PROGRAMS AND SUPPORTS

Child Care, Dental Assisting and Dental Technology - These courses are two-year programs starting in grade 11. Students planning to enter these programs must successfully complete the academic requirements.

Study Skills - The study skills room (201) is open during regular school hours for students requiring additional support in their academic courses. **Students may also be scheduled for regular resource support in English and Math.**

Tec-Voc Learning Centre - This program offers students assistance in academic courses. **It is open Monday-Thursday from 3:30-5:30 p.m.** Teachers, Educational Assistants and Peer Tutors are available to assist and support students' learning in an after school program. Students have access to computers, resources and the library during this time. We have a PLACE & SPACE reserved just for you.

Teenage Parent Program - The Teenage Parent Program at Tec-Voc is both a parenting program and a support program. It allows teenage parents to continue their High School education while learning parenting skills through the Human Ecology course requirements. If interested, please inquire about the separate application form through either our guidance office or contact Mrs. Beilner.

For more information, visit our website at: www.tecvoc.ca or call 204-786-1401