



Entry Date: _____
Day / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

SCHOOL: TEC-VOC HIGH SCHOOL STUDENT #: _____
GRADE: 9 ROOM: _____ PROGRAM CODE: _____ MET #: _____
RESIDENT: YES NO CATCHMENT: YES NO MOVE - EFFECTIVE DATE: _____

STUDENT INFORMATION

Legal Names: Last Name _____
First Name _____ Middle Name _____ Name Known by _____
Birthdate: _____ Country of Birth: Canada or _____
Sex: Female Male
Preferred gender (choose one if applicable): Trans Person Two-Spirit Gender non-conforming
Not a Canadian Citizen, please indicate: Date Entered Canada _____ UCI Number _____
Permanent Resident Government Assisted Refugee Private Sponsor Refugee Refugee Claimant Visa Student
Languages spoken at home: English: Yes No Other Languages: _____
Current or Last School Attended: _____ City/Town/Prov: _____

STUDENT ADDRESS

Apt.No./Street No./Street _____ City Winnipeg or _____
Postal Code _____ Home Phone _____ Unlisted Student Lives on Own: Yes No

PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone *if different from student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone *if different from student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian or Other Relationship

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone *if different from student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

LEGAL CUSTODY *Please provide documentation as necessary*

Joint* Mother Father Guardian Agency Other

*Joint Custody is when those parents have a legal custody agreement in place for the student

SIBLINGS Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

ADDITIONAL CONTACT INFORMATION

Emergency Contact (if parent/guardian cannot be reached)

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No
Home Phone _____ Unlisted Work Phone _____ ext. _____ Cell _____

Day Care

Name _____ Phone _____
Address _____ Winnipeg, MB Postal Code _____

Medical Information

MB (9 digit) Personal Health ID No: _____

Health Concerns/Allergies: _____

Additional Health Concerns Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child is prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.
- My child does not have any of the above listed health care concerns.

If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

Application for the Use of the Online Information Resources in the Winnipeg School Division

To the Student: I understand and abide by the Division Policies, and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial* _____

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby give permission to my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

- I consent to allowing my child to have access to all technologies and social media
- I do not consent to allowing my child to have access to all technologies and social media

Ancestral / Cultural Identification and Languages Declaration (if Aboriginal continue on next page)

Providing this personal ancestral/cultural information is voluntary and optional.

What is the student's ancestral or cultural identity, (for example, Chinese, Swazi, Filipino, etc.): _____

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

_____ **DATE:** _____

Aboriginal Identity Declaration EIS Data Collection

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Student Name: _____

1. I, _____ (name of parent/guardian, please print clearly):
 - Am submitting my child's Aboriginal Identity Declaration for the first time.
 - Am making changes to my child's Aboriginal Identity Declaration
 - Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

2. Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)?
Note: First Nations (North American Indian) include Status and Non-Status Indians
If "Yes", mark the square(s) that best describe(s) your child now:
 - Yes, First Nation (North American Indian)
 - Yes, Métis
 - Yes, Inuk (Inuit)

3. Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:
 - Anishinaabe (Ojibway/Saulteaux)
 - Dene (Sayisi)
 - Oji-Cree
 - Inuktitut
 - Ininiw
 - Dakota
 - Michif
 - Other – please specify: _____

 Parent/Guardian Signature _____ Date _____

Student Name _____

Student # _____

TEC-VOC GRADE 9 APPLICATION 2020 - 2021

Website: www.tecvoc.ca



COMPULSORY COURSES – GRADE 9

All Grade 9 students **must** take the following **5 credits**:

HUMANITIES (SOCIAL STUDIES 10F)	1 credit	SOSR1F	<input checked="" type="checkbox"/>
LANGUAGE ARTS 10F	1 credit	ENGR1F	<input checked="" type="checkbox"/>
PHYSICAL EDUCATION 10F	1 credit	PHER1F	<input checked="" type="checkbox"/>
SCIENCE 10F	1 credit	SCIR1F	<input checked="" type="checkbox"/>

In addition to the above credits, students must choose either **ONE** of the following compulsory courses:

MATHEMATICS 10F	1 credit	MATR1F	___
ADVANCED MATHEMATICS 10F	1 credit	MATE1F	___

TECHNICAL COURSES: Select 5 in order of preference

(4 x .5 credit each = 2.0 credits in total) Students will be taking 4 of the courses listed below during the school year.

ADVERTISING GRAPHIC DESIGN	GRHR2G _____	ELECTRONICS	ELHR1G _____
AUTOMOTIVE TECHNOLOGY	PMHR1G _____	INNOVATIVE MANUFACTURING	
AVIATION & AEROSPACE TECHNOLOGIES	ATHV1G _____	TECHNOLOGY	MEHR1G _____
BAKING & PASTRY ARTS	FOHR2S _____	PROFESSIONAL PHOTOGRAPHY	DIHR2S _____
BROADCASTING AND MEDIA ARTS	BMHR3S _____	WELDING TECHNOLOGY	MEHR2G _____
CARPENTRY	WOHR1G _____		
CULINARY ARTS	FOHR1S _____		
DESIGN DRAFTING	DRHR1G _____		

OPTIONAL COURSES: Select 4 in order of preference

(2 x .5 credit each = 1.0 credit in total) Students will be taking 2 of the courses listed below during the school year.

APPLIED COMMERCE	ICTA1F _____	FOOD & NUTRITION	FOHR1S _____
*CONCERT BAND	MCBR1S _____	GUITAR	MGUH1S _____
*CONCERT CHOIR	MCCR1S _____	INFORMATION TECHNOLOGY	IMHV1S _____
DANCE	DNHB1S _____	SOUND ENGINEERING	SE165H1S _____
DRAMA	DAHB1S _____	VISUAL ARTS	VAHB1S _____

The Grade 9 technical and optional courses are at an introductory level.

* These courses are scheduled before school, during lunch or after school.

HIGH SCHOOL PROGRAM REQUIREMENTS

Students are required to complete a minimum of **30 credits** in order to graduate with an Academic, Technical or both Diplomas. In Grade 9, students will take a minimum of **8 credits**. Required courses are listed on page below. See the Tec-Voc Student Handbook or phone the school at 204-786-1401 for more information on all course selection. You may also refer to our school website for information www.tecvoc.ca.

Be sure to attend our Open House on FEBRUARY 13 – 6:00 PM TO 8:00 PM

TECHNICAL COURSES:

Advertising Graphic Design - This course is intended for students wishing to explore Graphic Design. Students will be encouraged to think creatively as they solve basic design challenges with hands-on projects. The emphasis will be on exploring creativity, project based learning, and computer design using Photoshop and Illustrator. Topics include introductions to: color theory, elements of design, computer graphic design software and sketching. The course includes an exploration of safety, employability skills, sustainability, and new and emerging technologies in Graphic Design.

Automotive Technologies - This course is intended for students wishing to sample Automotive Technologies in a fun and engaging environment. Emphasis is focused on hands-on projects and repairs. Students are introduced to shop safety, tools and equipment, Engine Design and Power Equipment Service.

Aviation and Aerospace - Exploration of Aviation and Aerospace Technologies is intended for students wishing to sample a future in Aviation and Aerospace. Curriculum content focuses on an exploration of the maintenance and manufacturing of aircraft. The emphasis will be on project-based learning activities.

Baking and Pastry Arts - This course is intended for students wishing to explore the Baking and Pastry Arts. The emphasis is on introductory, hands-on activities.

Broadcasting and Media Arts - This course is designed for students to explore the Broadcast Media Industry. Students will develop the skills necessary to produce audio and video projects. They will be introduced to the basic principles and concepts involved in producing content for conventional broadcasting and news media.

Carpentry - Introduction to Carpentry is intended for students wishing to sample the Carpentry trade. Curriculum content focuses on an exploration of Carpentry including safety, employability skills, career development, sustainability, and new and emerging technologies in building construction. The emphasis will be on project-based learning activities.

Culinary Arts - This course is intended for students wishing to explore the Culinary Arts. Students are introduced to sanitation and safety, tools and equipment, knife handling and safety, and general preparation procedures for different types of food and beverage. The emphasis is on hands-on activities with frequent tasting sessions that allow students to sample the foods they have prepared.

Design Drafting – This course exposes students to the basics of design and drafting, which are applied to careers such as Architecture, Interior Design, Manufacturing, and various fields of Engineering. Students will be exposed to the latest CADD (Computer Aided Drawing and Design) software, which they will use to create drawings and small parts.

Electronics - Students complete interesting projects that integrate automation, robotics and electronics while learning the basics of electricity. Topics include prototyping circuits, drawing schematics, board design robotic programming and 3D design. The course provides an overview of the Electronics by highlighting career possibilities in industry.

Innovative Manufacturing Technology - This course is intended for students who wish to sample Machining Technology. Students develop skills and knowledge necessary to perform basic calculations, basic machine and work set-up, and basic cutting of material in a safe, efficient, and responsible manner through the application of practical projects. An appreciation for the machining program is fostered through a safe, active, exciting, and informative learning environment.

Professional Photography - This course is designed for students to explore Photography. Students will learn the basic functions of a camera as well as the introductory skills in photographic editing. They will be introduced to the history of photography and its theoretical principles. These young photographers will learn to master their available light!

Welding Technology - This course is intended for students wishing to explore Welding Technology, with an emphasis on hands-on introductory welding activities. Students will spend most of their time in the shop working with and creating projects out of metal using a variety of equipment and tools.

OPTIONAL COURSES:

Advanced Math - The Advanced Grade nine Math course is intended to prepare students for the Pre-Calculus and Applied courses in grades 10, 11 and 12. Students will work at grade level and beyond the requirements of the general curricula provided by Manitoba Education, Citizenship and Youth. Students need to be independently driven and regular attenders for success as the course moves at an accelerated pace.

***Prerequisite: High academic standing in Grade 8 math.**

Applied Commerce- Students are introduced to the world of Business through several hands on projects. Students gain an understanding of a consumer's perspective by participating in product surveys, marketing, retailing, personal selling and bookkeeping. The course provides an overview of the Applied Commerce program by highlighting career possibilities in Business.

Concert Band - This course focuses on various musical elements as a group. The group performs at various concerts and festivals, and allows students to attend various concerts outside of regular school hours.

*** Pre-requisite- All students must have previous band experience.**

Concert Choir - This course offers students the opportunity to learn various styles of music while exploring the elements of choral singing.

Dance - Students are introduced to all types of dance forms including jazz, hip hop, tap, salsa and ballet. This is a theory and performance based course that provides students with an opportunity to perform in front of an audience and learn about the history and traditions of dance.

Drama - Students are introduced to the world of the theatre: on stage, in front of the camera, and backstage. Through various theatre exercises, students learn acting techniques, audition skills, drama, comedy, improvisation, theatre technology, theatre production, set etiquette, ethics and safety. Students gain teamwork skills and build self-confidence as they work toward performance.

Foods and Nutrition - Topics include an introduction to nutrients and their relationship to your health, basic cooking skills, current events, food safety and sanitation. Students will learn how to plan and prepare meals.

Guitar - Students are introduced to several instrument concepts including chords, scales, songs and music reading. This course provides an introduction to the guitar program which is offered at advanced levels.

Information Technology - Students are introduced to computer hardware, networks, web design, animation, software development and 3-D modeling. This course provides an overview to the I.T. program and career possibilities in Information Technology.

Sound Engineering - This course is an introduction to working with microphones and music software programs including Garage Band and Logic Pro. Students learn to use these programs to create their own music including rap beats, hip hop, rock etc. Students also learn how to play basic electric guitar tracks and create short movie soundtracks.

Visual Arts - This course is an introduction to the Visual Arts. Students will create artwork including paintings, drawings, sculptures, ceramics and crafts, while learning about art history and culture. This is a studio course that allows the student to develop as an artist, learn new skills and techniques and to experiment with different media.

OTHER PROGRAMS

There are additional areas that will become available to students in Grade 11 & 12. These include Child Care, Dental Assisting, and Dental Technology.

Tec Learning Centre: This program offers students' assistance in academic courses. It is open Monday-Thursday from 3:30-5:30 PM. Teachers and peer tutors are available to assist and support your learning in an after school program. Students have access to computers, resources and the library during this time. We have a PLACE & SPACE reserved just for YOU.